



Parent Input Matters!

Spring Title I Meeting
Hickory Flat Elementary
Thursday, April 21, 2022 at 6:00pm



HENRY COUNTY SCHOOLS

— and our COMMUNITY share —

A VISION TO


ensure a
**high-quality,
world-class**
education for
every student.

— and a singular —

MISSION TO

empower all students with
**exceptional
opportunities
and access**
that lead to
success

in a global society.



Unified Governance

An system for educating, led by the Henry County Board of Education

A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

- Each student can learn at or above grade level and will have an equal opportunity to do so
- Family and community involvement is critical to student success
- All learning environments should be supportive, safe, and secure
- Effective teachers, leaders, and staff, produce excellent results

STRATEGIC ACTIONS | To advance

- And accelerate learning opportunities and experiences for students
- And support effective school leaders and teachers
- Community and stakeholder engagement so that all students, families and employees feel welcomed and valued
- Student and employee health, wellness, and support structures
- A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan
Developed by the Henry County Board of Education

CORE POLICIES | BAB, IAB, and IB, call for

- An Aligned System of Teaching & Learning
- A System of Accountability
- A Framework for Continuous Improvement
- A Plan to Advance Opportunities, Access, and Outcomes

PRIORITY OUTCOMES | Every student will be

- Ready for kindergarten
- Ready to read and write at or above grade level each year with a curriculum rich literature and world languages
- Ready for success in advanced coursework at every grade level
- Ready for life with strong soft skills, personal health, and well-being
- Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*



Agenda

- What is a Title I School and what are the benefits?
- Review of the 21-22 Continuous School Improvement Plan (CSIP) and Goals
- Review of the 21-22 Parent and Family Engagement Plan
- Review of the 21-22 School-Parent Compact
- Overview of the 21-22 Schoolwide Title I Budget
(including the 1% set aside for Title I Parent and Family Engagement)
- Building Staff Capacity
- Opportunities for Parent Input on the Title I Budget, School Improvement Plan (CSIP), Compact, Parent and Family Engagement Plan, and topics to Build Staff Capacity

What is Title I?

- Title I is the largest federally funded program for elementary, middle, and high schools.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- The purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education.
- Goals include increasing student achievement and engaging and empowering parents, to become actively involved in their children's education.
- Hickory Flat is one of 24 Title I schools in Henry County.

Review of our 2021-2022 Continuous School Improvement Plan (CSIP) and Goal-Setting Process

CSIP created

- Purpose: develop strategic goals and actions plans
- Method: data analysis, Comprehensive Needs Assessment, and in-depth Root Cause Analysis

Goals established

- Provides focus for professional development, fund expenditure, Title I operations

Cycle of Improvement

- Action Plans, Progress Measured, Reflection, Adjustments, Action Plans...

Review of our 2021-2022 Continuous School Improvement Plan (CSIP) and Goals

2021 - 2022 Academic Goals

Student Performance Goal #1:

Hickory Flat Elementary School will increase the percentage of students reading on or above grade level Lexile scores (according to the CCRPI Lexile Levels) as measured by the Measures of Academic Progress (MAP) student reports from the 2021-2022 Fall to Spring assessment window.

1st grade proficiency is 360L and will increase from 1% to 50%.

2nd grade proficiency is 535L and will increase from 16% to 50%.

3rd grade proficiency is 670L and will increase from 17% to 50%.

4th grade proficiency is 840L and will increase from 20% to 60%.

5th grade proficiency is 920L and will increase from 38% to 60%.

Grade Level	Fall-to-Spring Results
1 st	31%
2 nd	38%
3 rd	46%
4 th	38%
5 th	60%

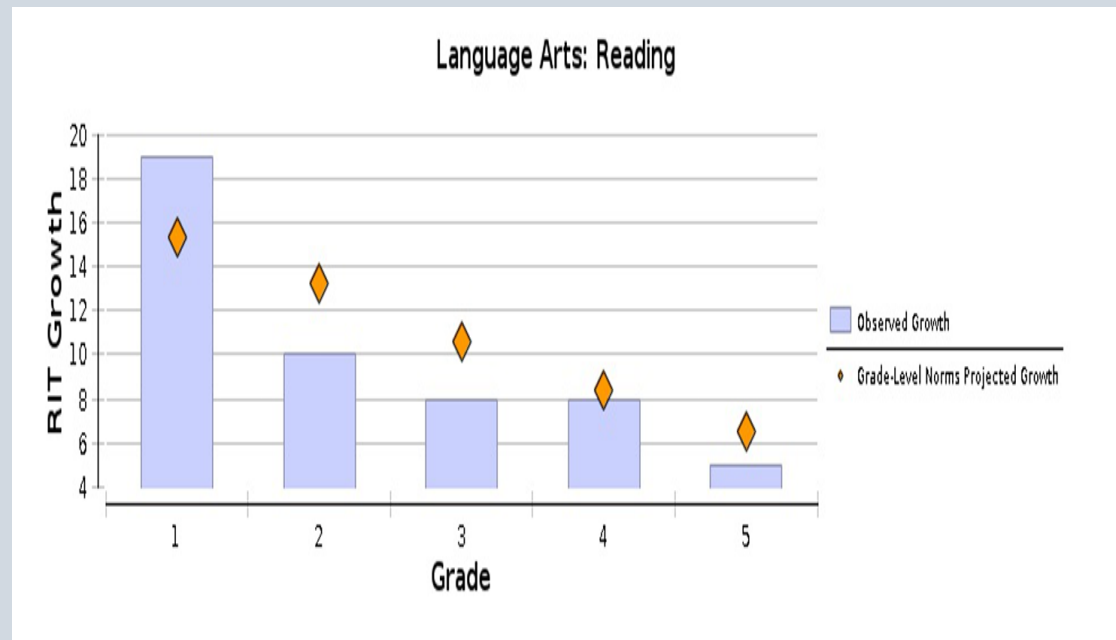
Review of our 2021-2022 Continuous School Improvement Plan (CSIP) and Goals

2021 - 2022 Academic Goals

Student Performance Goal #2:

75% of Hickory Flat Elementary 1st – 5th grade students will meet or exceed their projected growth goals as measured by the NWEA MAP ELA Assessment from Fall 2021 to Spring 2022.

Grade Level	Fall-to-Spring Results
1 st	61%
2 nd	41%
3 rd	42%
4 th	56%
5 th	47%



Review of our 2021-2022 Continuous School Improvement Plan (CSIP) and Goals

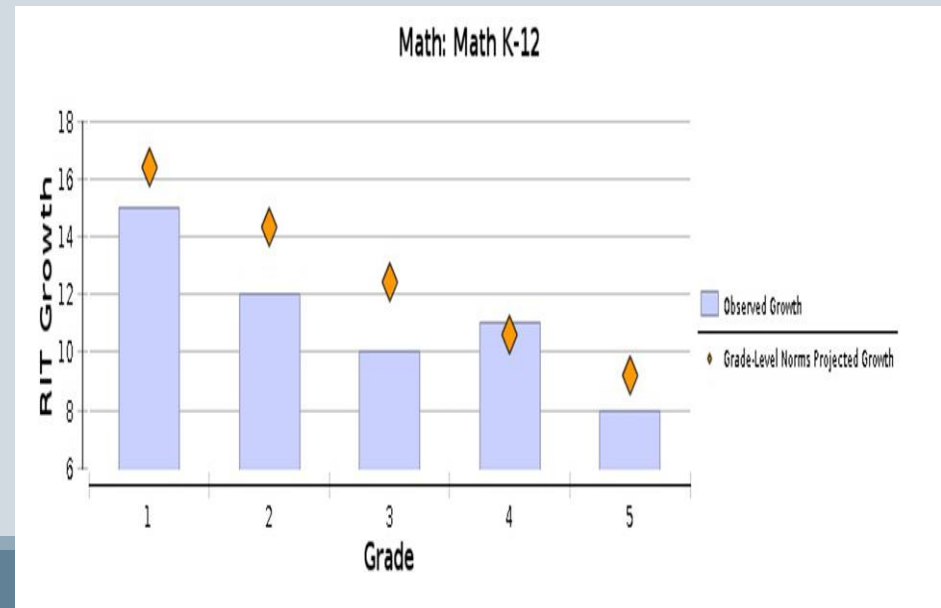
2021 - 2022 Academic Goals

Student Performance Goal #3:

75% of Hickory Flat Elementary 1st – 5th grade students will meet or exceed their projected growth goals as measured by the NWEA MAP Math Assessment from Fall 2021 to Spring 2022.

Result:

Grade Level	Fall-to-Spring Results
1 st	40%
2 nd	37%
3 rd	43%
4 th	54%
5 th	40%



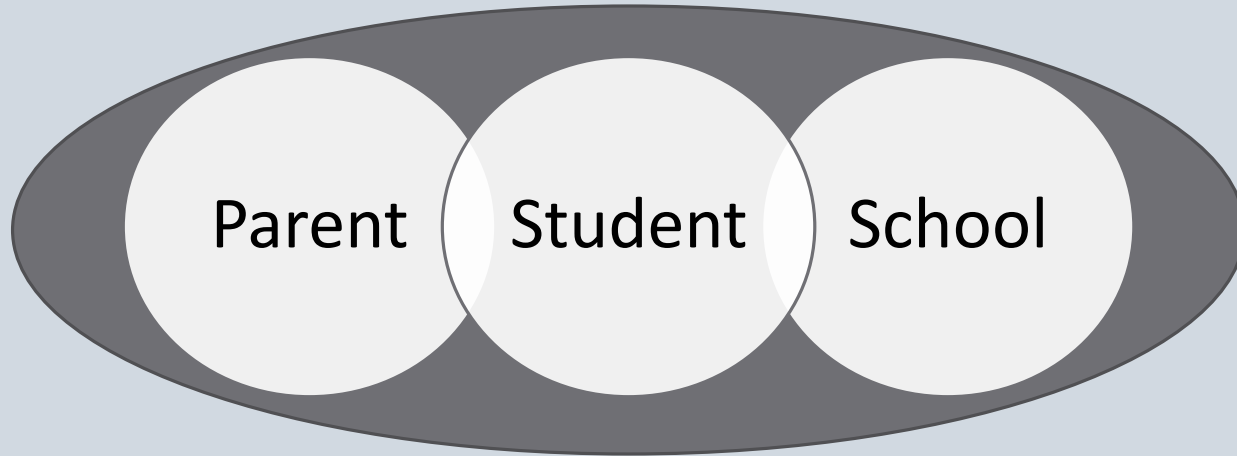
Review of our 2021-22 Parent & Family Engagement Plan

- Describes how the school will carry out the parent and family engagement requirements, including the development of a School–Parent Compact.
- Our plan lists various parent workshops and activities that are designed to build parent capacity in order for parents to support their children at home.
(Grade Level Workshops, Vocabulary Parade, Curriculum Night, STEM Challenge Events, Science Night, Technology Night, GA Milestones Test Prep, Literacy Night, Student-Led Conferences, Family Night, Movie Night)

Components of our Plan that need your input:

- Preferred meeting days and times
- Types of meeting formats (online vs. in-person)
- How the school can prevent participation barriers (i.e. transportation and childcare)
- What types of workshops or events would you like us to hold, in order to support our academic goals and learning at home? (This can be a continuation of past activities or new ideas)

Review of our 2021-2022 School-Parent Compact



A School–Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:

- Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state’s high academic standards.

Components of our Compact that need your input:

- How can parents, students, and the school each take responsibility?
- How can we work together to set our students up for success in state testing, career exposure, and more?

Review of our School-Parent Compact 2021-2022

As a parent I will strive to:

1. Encourage my child to explain what he/she has read by asking open-ended questions. This may include paraphrasing, summarizing, analyzing, inferring, and predicting.
2. Ask my child about what he/she is learning in class and have him/her teach me how to do it.
3. Encourage my child to read 20 minutes daily within their Lexile reading level. This may include me reading to my child, or my child reading to me, a sibling, other family member, or reading independently.
4. Review sight word and/or vocabulary word lists with my child.
5. Review and discuss with my child the information, expectations, and strategies shared by the teacher and school for reading and math. I will encourage practice at home, which may include playing games, talking about strategies learned in the classroom, and supporting homework.
6. Check my child's folder or agenda daily for communication as well as participate in ClassDojo, Remind, or other methods of teacher and school communications.
7. Regularly check the school and teacher websites in order to be aware of learning opportunities, events, and helpful information.
8. Visit and checkout learning resources from the Family Resource Center (FRC) to reinforce skills learned at school.
9. Schedule and attend Student Led Conferences (SLC) twice a year to follow academic progress.
10. Be actively engaged in the school community by attending meetings, workshops, and other academically based events in order to better support my child's education.

How We Spent Our 2021-2022 Title I Funds

As a Title I School, we are allocated additional (supplemental) funds to support our students who are academically at-risk. During this school year, we used our funds to support the following programs/initiatives:

Title I Staff Salaries

- Title I Teacher
- Title I Tutor
- Parent Involvement Professional (PIP)
- Stipends for summer planning

Instructional Resources and Supplies

Including: classroom supplies, learning resources, One School, One Book, professional development, technology (HDMI cords), STEM Day items, Family Night supplies

In addition to supporting our students, we also set aside funds to support efforts to build the capacity of our families in order for them to support learning at home. For the 2021-2022 year, we used Title I funds to support our Parent & Family Engagement Program in the following ways:

Resources for the Family Resource Center

This includes but is not limited to games, manipulatives, other activities and materials parents can check-out to use at home. **Academic Activity Bags** to give to students at events like Family Movie Night and Kindergarten Bootcamp.

Are there any additional allowable academic resources or activities that you would like to see us use our Title I funds on?



Building Staff Capacity – Stakeholder Feedback

As a Title I School, we recognize the importance of educating our teachers, specialized instructional support personnel, administration and all other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

During the 2021-22 year, we trained our staff on the following topics:

- Empowering Parents to Support Their Children

- Positive Communication with Parents and Families

- Creating a Welcoming School and Classroom Environment

- Providing Meaningful and Timely Feedback to Parents and Families



Do you have any topics/activities that you would like for us to discuss with our staff?

Parent Input Opportunity

Please take a moment to provide input
on the topics discussed
by scanning the QR code or clicking on this link:

<https://bit.ly/ParentFeedbackFormSpring22>



We appreciate your input!



Thank you from all of us! We appreciate YOU!

Please do not hesitate to contact us
if you have additional questions or feedback.

Dana Flowers (Principal) dana.flowers@henry.k12.ga.us

Ms. Mary Beth Middlebrook (PIP) mary.middlebrook@henry.k12.ga.us